Florida International Summit 2016

Transforming Our World Through Education

University of Central Florida, Orlando, FL, U.S.A.
Thursday, February 25, 2016, 7:30 a.m. to 3:30 p.m.
UCF Student Union, Pegasus Ballroom

Welcome

Welcome to the 2016 Florida International Summit: Transforming Our World Through Education.

We are pleased you have joined us today – including many who have traveled great distances – for this signature, annual event of the Florida Network for Global Studies (FNGS), a consortium of Florida universities that alternately hosts or co-hosts the Summit. While the Summit location regularly rotates among member schools –FIU, FSU, UCF, UF, UNF and USF – this will be the second year in a row that it is located at UCF. We owe great thanks, though, to the Network for helping to provide such great content today. Each panel or keynote presenter was coordinated by a different member school, each of which has established programs that seek to advance the exchange of information in a globalized world.

We have filled the program with compelling individual presentations, as well as thought-provoking panel discussions. We want you to leave understanding how "Global Education" and "Educating Globally" differ, why both matter and what is being done at home and abroad to address related issues. The Summit also offers a special opportunity to meet and network with an outstanding group of scholars and practitioners from around the world, while fostering greater ties among colleagues and students from FNGS universities.

We look forward to meeting all of you during the course of today's summit, and hope you enjoy the experience.

Florida Network
For Global Studies

Agenda

7:30AM Registration and Light Breakfast

8:00AM Welcome Remarks and Introduction

Mr. John C. Bersia, Special Assistant to the President for Global Perspectives, UCF

Ambassador Harriet Elam–Thomas, Director, Diplomacy Program, UCF

8:15AM Opening Keynote

Dr. Allan Goodman, CEO and President, Institute of International Education

9:00AM Panel 1: International Literacy: Challenges from Basic through Higher Education

Dr. Rosemary Closson, Associate Professor in the Department of Adult, Career and Higher Education, USF *(Moderator)*

Dr. Helen Boyle, Research Associate of the Learning Systems Institute; Associate Professor in the Department of Educational Leadership and Policy Studies, FSU, *"Using Qur'anic Schooling in Arabic Countries as a Springboard into Standard Literacy."*

Dr. Enrique A. Puig, Director of the Morgridge International Reading Center, UCF, *"Constructing a Multi–Level Support System for Literacy Instruction."*

Dr. Peter B. Easton, Professor Emeritus in the Department of Educational Leadership and Policy Studies, FSU, *"Literate but Poor: Lessons from the Demand Side."*

Dr. Vassiliki Zygouris–Coe, Professor in the School of Teaching, Leadning and Leadership, UCF, *"Disciplinary Literacy and Access to Specialized Academic and Literacy Knowledge."*

Dr. Elsie Olan, Assistant Professor in the School of Teaching, Learning and Leadership, UCF, *"Writing Instruction and the Writing Workshop in a Global Context."*

10:30AM Break

10:45AM Panel 2: Fostering Global Citizenship

Dr. Kiki Caruson, Assistant Vice President for Research, Innovation and Global Affairs, USF World, USF *(Moderator)*

Dr. Karla Davis–Salazar, Associate Dean of Undergraduate Studies and Director of the Global Citizens Project, USF, *"Global Citizenship: What Is It and Why Does It Matter?"*

Ms. Cynthia Tarter, Assistant Director, Undergraduate Academic Programs, UF International Center: *"Learning Without Borders at UF: Millennial Stakeholders."*

Dr. Susan Syverud, Associate Professor, Department of Exceptional, Deaf and Interpreter Education, College of Education and Human Services, UNF, *"Fostering Effective Global Citizenship through Teacher Preparation at UNF."*

12:15PM Lunch served

12:45PM Luncheon Keynote

Hon. Patrick Jason Faber, Minister of Education, Youth, Sports and Culture, Belize

1:30PM Break

1:45PM Pulitzer Panel: The News Media's Role in International Education and Awareness

Mr. John C. Bersia, Special Assistant to the President for Global Perspectives, UCF, *"Global Perspectives on News and Education" (Moderator)*

Ms. Lisa Chedekel, Investigative Journalist, Hartford Courant, *"Post–9/11 Perspectives from the Middle East."*

Mr. Richard Marosi, Reporter, Los Angeles Times, *"Perspectives from the Border."*

3:15PM Closing Remarks

3:30PM End

John C. Bersia, a Pulitzer Prize winner in 2000, is a global educator and commentator. He serves as Special Assistant to the President for Global Perspectives, as Director of the Global Perspectives Office and as a University Professor at UCF. There, he chairs or co-chairs multiple programs related to global studies and is also the Executive Producer and host of the "Global Perspectives Show" on WUCF TV. Additionally, he chairs the Global Connections Foundation. He previously served as a Foreign-Affairs Columnist for McClatchy-Tribune Information Services and the Orlando Sentinel, as well as on the latter's Editorial Board. Earlier, he worked in the global political-risk analysis and publishing businesses, as well as for the U.S. government. Bersia holds a B.A. in Political Science/International Relations and French from UCF. He earned graduate degrees in Government from Georgetown University, Public Information Administration from The American University, International Relations from the London School of Economics, and Political Science from the University of London.

Helen Boyle, Ph.D., is an Associate Professor in the Department of Educational Leadership and Policy Studies at FSU. She holds a joint appointment with the Center for International Studies in Education Research and Development at FSU's Learning Systems Institute. Her research explores the evolving role that Islamic educational institutions in North and West Africa and the Middle East are playing in advancing national and international development goals with regard to education and literacy. Boyle has over 20 years of experience as a senior technical advisor on international education and development projects focused on teacher training, early grade reading and literacy, program monitoring and evaluation and Islamic education. She received a B.A. from Boston College in English Literature and French, an M.A. from Harvard University in International Education and a Ph.D. from the University of Pittsburgh.

Kiki Caruson, Ph.D., is an Associate Professor in the Department of Government and International Affairs and serves as Assistant Vice President for Research, Innovation and Global Affairs for USF World at USF. There, Caruson is responsible for comprehensively mapping USF's global engagement and promoting international research and scholarship initiatives across the university. In 2014, she received USF's Outstanding Faculty Award for the second time, and her student organization has received the USF Outstanding Volunteer Organization of the Year Award on three occasions. In 2013, Caruson was inducted into the International Women in Homeland Security and Emergency Management Hall of Fame in recognition for her contributions to the field. Caruson received a B.A. in Economics and International Relations from Smith College, an M.A. in American Foreign Policy and International Economics from The Johns Hopkins University School of Advanced International Studies, and a Ph.D. in Political Science/Mathematical Modeling from the University of Georgia.

Lisa Chedekel is a veteran investigative journalist who spent 25 years in newspapers before co-founding the non-profit Connecticut Health I-Team web news service in 2011, which provides in-depth coverage of health issues. As a reporter with the Hartford Courant, her team won the 1999 Pulitzer Prize for Breaking News Reporting for coverage of a mass shooting at the state lottery headquarters. In 2006, she co-authored a series for The Courant on soldiers' mental health care during the Iraq War that won several national awards, including the George Polk Award and the Selden Ring Award for Investigative Reporting, and that was a 2007 finalist for the Pulitzer in Investigative Reporting. In 2002, she was among a handful of U.S. journalists who visited Saudi Arabia in the year after 9/11 to report on the aftermath of the terrorist attacks. In 2004, she reported a series of stories from Mexico about the sweatshop industry's production of college apparel. She is a graduate of Wesleyan University and Phillips Andover Academy.

Rosemary Closson, Ph.D., is an Associate Professor in the Department of Adult, Career and Higher Education at USF. She held various professional positions prior to entering academe, particularly in human resources and management at the City of Gainesville, UCF and Valencia College in Orlando, FL. She began her academic career internationally, in faculty positions at universities in Nigeria and Kenya. When she returned to the U.S., Closson continued her academic career in various capacities at Florida State University, North Carolina A&T State, Rollins College and USF. Since coming to USF, she has become engaged in converting face-to-face courses to online versions; in 2009, she and the university Media Innovation Team won a bronze Telly Award for creating the series of videos that accompany her Program Management course. Closson received a B.S. in Early Childhood Education from Howard University, an M.B.A. in Human Resource Development from Nova Southeastern University and a Ph.D. in Adult Education from FSU.

Karla L. Davis-Salazar, Ph.D., is an Associate Professor of Anthropology and Associate Dean of Undergraduate Studies at USF. She also serves as Director of USF's Quality Enhancement Plan, the Global Citizens Project. Trained as an archaeologist, Davis-Salazar's early research brought her to Honduras, where she conducted excavations and led archaeological field schools for undergraduate and graduate students for 17 years. Her current interests lie in pedagogy, curriculum design and development and assessment, among other higher education issues. The university has recognized Davis-Salazar's leadership and teaching skills through various awards, including the Global Achievement Administrator Award for Outstanding Global Engagement and the Jerome Krivanek Distinguished Teacher Award, USF's top teaching honor. Davis-Salazar received her B.A. in French Language and Literature from the University of Michigan and her A.M. and Ph.D. in Anthropology from Harvard University.

Peter Easton, Ph.D., is a Professor Emeritus at FSU. He was an Associate Professor in the Department of Educational Leadership and Policy Studies at the FSU College of Education and an Associate Professor of International and Multicultural Education. Easton has over 50 years of experience in the field of international education and has worked with FSU for over 30 years. He worked and resided for ten years in West Africa, first as a Peace Corps volunteer, then as a technical assistant in adult literacy and rural development programs and finally as an educational planner. Easton received a B.A. in American Studies from Amherst College, an M.A. in International Development Education from Stanford University, an M.S. in Human Resource Economics from FSU and a Doctorate in Educational Foundations from FSU.

The Honorable Patrick J. Faber is the Minister of Education, Youth, Sports and Culture in Belize. He is the youngest minister in the United Democratic Party's (UDP) current administration and the youngest to ever sit in Parliament. From his beginnings as a teenage UDP street campaigner, Faber has since served on the National Youth Commission and as a representative of the party on a number of organizational boards. He was elected to the Belize House of Representatives in 2003 and re-elected in 2008. In 2010, he was elected to the role of Party Chairman. His passion for the field of education has remained consistent throughout the years. He has spearheaded educational reforms to increase access to and equity in education at all levels for all Belizeans, while simultaneously putting in place the structures and systems to improve the quality of education. Faber received an A.A. in Economics and History from St. John's College Junior College, Belize City, Belize, a B.B.A. in Economics from Valdosta State University and an M.A. in Educational Leadership from UNF. He is currently enrolled in the Doctor of Public Administration Program at Valdosta State University.

Allan Goodman, Ph.D., is President of the Institute of International Education, which is the leading not-for-profit organization in the field of international educational exchange and development training. Perviously, he was the Executive Dean of the School of Foreign Service and a Professor at Georgetown University. He was the first American professor to lecture at the Foreign Affairs College of Beijing, helped create the first U.S. academic exchange program with the Moscow Diplomatic Academy for the Association of Professional Schools of International Affairs, and developed the diplomatic training program of the Foreign Ministry of Vietnam. Goodman has served as a consultant to Ford Foundation, the Woodrow Wilson National Fellowship Foundation, the United States Information Agency and IBM. He is a founding member of the World Innovation Summit for Education, Co-President of the Partner University Fund Grant Review Committee, and a member of the Jefferson Scholarship selection panel. Goodman has a Ph.D. in Government from Harvard, an M.P.A. from the John F. Kennedy School of Government and a B.S. from Northwestern University.

Richard Marosi reports from the U.S.-Mexico border for the Los Angeles Times, where he has worked as a Staff Writer for 18 years. His coverage of the border region and beyond is recognized as among the finest in Latin America. Marosi was a Pulitzer Prize finalist in 2015 for his series on Mexican laborers and in 2013 for his stories on the fate of thousands of immigrants who were deported from the U.S. to Mexico in recent years. He has also earned the Robert F. Kennedy Journalism Award (2015), the Gerald Loeb Award (2015) and an Overseas Press Club Award (2008). Marosi has written extensively on Mexican laborers and immigrants, and has delved deeply into Mexico's drug wars, producing a groundbreaking series on the Sinaloa cartel. In the early 2000s, his corruption investigations in Southeast Los Angeles County contributed to the indictment or ouster of a dozen politicians and city officials. Marosi holds a graduate degree from the Columbia University Graduate School of Journalism.

Elsie Olan, Ph.D., is an Assistant Professor at the School of Teaching, Learning and Leadership at the College of Education and Human Performance of the University of Central Florida. She is also the Program Co-Coordinator for the English Language Arts Education Program B.S. at UCF and was previously an instructor for the Department of Curriculum and Instruction of the Pennsylvania State University. Her research focuses on written composition, the teaching of writing, teachers' narratives, inquiry, reflective practices via narrativization and professional development in language arts. Olan received a B.A. in English Literature and Linguistics from the University of Puerto Rico, Mayaguez, an M.Ed. with a specialty in English Curriculum Instruction from the University of Phoenix and a Ph.D. from the Pennsylvania State University in curriculum and instruction with an emphasis in language, culture and society.

Enrique A. Puig, Ed.D., is the Director of the Morgridge International Reading Center and former Director of the Florida Literacy and Reading Excellence project at UCF; a multi-million dollar grant charged with providing professional learning opportunities in Florida. He currently teaches graduate and undergraduate K-12 content area reading courses at UCF and is the Director of the Teaching Academy & Toni Jennings Exceptional Education Institute. Puig taught 25 years in Orange County Public Schools and has worked with numerous school districts from the U.S. Virgin Islands to Washington. As a classroom teacher, he was recognized as a Title I Distinguished Educator by the Florida Department of Education and continues to work with students to further his knowledge of learning and teaching. Puig has presented on coherent K-12 literacy acquisition, instruction and coaching in Canada, Hungary, New Zealand, Scotland and Sweden. He received a B.S. in Elementary Education and Teaching from Barry University, an M.S. in Educational Leadership and Administration from Nova Southeastern University, and an Ed.D. in Curriculum and Instruction from UCF.

Susan M. Syverud, Ph.D., is an Associate Professor in the Department of Exceptional, Deaf and Interpreter Education in the College of Education and Human Services at the University of North Florida. She serves as Professor in Residence at the Urban Professional Development School Woodland Acres Elementary, Jacksonville, Florida and is currently developing an International Professional Development School in Belmopan, Belize. She primarily teaches literacy methods for exceptional learners courses where her students tutor struggling readers under her guidance and supervision. Her research interests include preventing reading failures, remediating poor academic achievement of struggling learners and preparing highly qualified educators within a professional development school model. Syverud received a B.S. in Economics, an M.S. in Special Education: Learning Disabilities and a Ph.D. in Special Education, all from the University of Wisconsin–Madison.

Cynthia "Cindy" Tarter is the Assistant Director for Undergraduate Academic Programs at the International Center at the University of Florida. She supports the implementation and administration of internationalization initiatives associated with UF's Quality Enhancement Plan, "Learning without Borders." She also serves as the academic coordinator for the International Studies Program in the College of Liberal Arts & Sciences. Previously, Tarter was Program Coordinator for UF's Master of Development Practice Program, a graduate degree program in international development housed in the Center for African Studies and the Center for Latin American Studies. Her research interests include global initiatives in higher education, international conflict resolution and interdisciplinary approaches to learning. She recently spent eight months in the Democratic Republic of Congo as an evaluator of a community-based conflict resolution project. Tarter received a B.A. in Sociology from the University of Washington in Seattle and an M.A. in Intercultural Service, Leadership and Management from SIT Graduate Institute in Brattleboro, Vermont.

Vassiliki "Vicky" Zygouris-Coe, Ph.D., is a professor of reading education in the College of Education at the University of Central Florida. Her research interests are reading in the content areas, disciplinary literacy, literacy teacher education, professional development, online learning and literacy and technology. She has been conducting professional development in school districts throughout the state of Florida. Her research has been published in numerous academic journals and is an editorial review board member for several separate academic journals as well. In addition Zygouris-Coe is the developer of Florida's first large-scale professional development in reading for K-12 teachers as well as continued work in her field. Zygouris-Coe received a Bachelor of Education degree from Arsakios College in Athens, Greece, a Diploma in Education and a Master of Education degree from the University of London in London, England, and a Ph.D. in Curriculum and Instruction from the University of Florida.